

2016 School Corporation Annual Performance Report (APR)

General Explanations

The APR is a report on the performance of schools and school corporations (districts) in your area. The goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends – not just this year’s results. In addition, the State Average is also shown for comparison purposes. There are additional indicators that are available on the Indiana Department of Education’s Web site (compass.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education.

The data in this report have been supplied by the Indiana Department of Education and local school corporations. The report provides the most recent data available.

Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. The scores for ISTEP+ are listed under each school to reflect student progress toward those standards. **Note: In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.** For high schools, you also will see graduation rates and the percentage of graduates who plan to go on to college.

Other important data are provided, such as average attendance rates and indicators of school safety, including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes.

Definitions (in the order found on the report)

Corporation Level & General School Data	
A-F Accountability Grade	Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2014-15, Schools and Corporations were assigned the better of their 2013-14 grade or the 2014-15 calculated grade. For 2015-16, Schools and Corporations were assigned grades using the New Student Centered Accountability Model.
Student Enrollment	Number of students enrolled on October 1 of the school year. Note: Counts for Membership purposes are taken on a different day and may differ.
Non-Waiver Grad Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2012 and graduated in four years or less without a waiver
College and Career Readiness Rate	The percentage of 2015 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2016 cohort at time of publication.
Career and Technical Diplomas	Core 40 with Technical Honors Diplomas
Certified Teachers	Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff)
National Board Certified Teachers	Teachers who have obtained National Board Certification as reported by the School Corporation. More information can be found at http://boardcertifiedteachers.org/
Total Expenditure Per Pupil Three Year Average	Amount the School Corporation is spending on average per student
Academic Achievement Expenditures	Direct Classroom expenditures such as teacher salaries and benefits, instructional materials, instructional supervision, etc
Instructional Support Expenditures	Student Support expenditures such as social work, guidance, health, speech pathology, audiology, school administration, etc
Overhead and Operations Expenditures	Non-instructional operating costs such as corporation administration, accounting, payroll, facility maintenance, facility operation, security, pupil transportation, food SERVICES, etc
Non-Operating Expenditures	Expenditures that are not related to the day-to-day operation such as facilities acquisition and construction, debt service obligations
Teacher Salary Range	Salary range is calculated by reviewing the salaries for teachers as provided by the School Corporation. Teachers must be reported at 100% for 180-195 days
Students in Special Education	Students (including non-public Students) who are receiving special education services
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally
Percent of Instruction Delivered Through Vocational Education	Percentage of total instructional hours delivered through vocational education classes
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program
ISTEP+ Remediation Funding	Funding received by the state to provide remedial programs
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation
Attendance Rate	Average attendance rate for students

High School Data	
Career and Technical Programs	Programs administered through the Department of Workforce Development that often result in an Industry Certification
ECA Math Standard	End of Course Assessment Math Standard – Algebra I (Passage is Required for Graduation) Pass rates are for first time test takers
ECA English Language Arts Standard	End of Course Assessment 10 th Grade English (Passage is Required for Graduation) Pass rates are for first time test takers
International Baccalaureate	Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org
AP (Advanced Placement)	Program of Study that offers college level courses and exams to high school students that can result in students receiving college credit.
SAT (Scholastic Aptitude Test)	Standardized test results of which are commonly used in College Admissions. Average shown is for graduating class. The scale used to score the exam has recently changed, please see www.collegeboard.org
Core 40	Basic High school graduation requirements More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance
Core 40 with Honors diploma	Either Core 40 with Academic Honors or Core 40 with Technical Honors
Graduation Rate	For 2015-16, the percentage of students who entered Grade 9 in Fall 2013 and graduated in four years or less.

Elementary/Middle School Data	
ISTEP+	Grade specific exam given to all students. All students in Grades 3-8 are tested annually in Math and English/Language Arts. Students in grades 4 and 6 are also tested in Science. Students in grades 5 and 7 are also tested in Social Studies. In 2014-15 Indiana transitioned to a new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore ISTEP results are not comparable to previous data.
IREAD	Exam given to all students in grade 3 to test reading proficiency. Students must pass the exam to advance to grade 4

Contact:
If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-232-6610 or by e-mail at schoolaccountability@doe.in.gov.

Eastern Pulaski Community Sch Corp
2016 Annual Performance Report

Eastern Pulaski Community Sch Corp, Winamac 6620					
Indicator	Corporation Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	A	A	B		
Student Enrollment	1,272	1,283	1,272	1,254	1,133,380
College and Career Readiness Rate	55.13	61.80	N/A		N/A
Percentage of Career and Technical Diplomas	1.3	0	7.4		1.9
Number of Certified Teachers	76	81	83		59,669
Number of National Board Certified Teachers	0	0	1		187
Percentage of National Board Certified Teachers	0	0	1.22		4.81
Total Expenditure Per Pupil Three Year Average	\$9,600	\$9,711	\$11,575		\$11,195
Percent Academic Achievement Expenditures	53.7	48.2	33.1		48.9
Percent Instructional Support Expenditures	5.6	5.1	3.2		8.4
Percent Overhead and Operations Expenditures	26	23.2	16.5		22.9
Percent Non-Operating Expenditures	14.7	23.4	47.2		19.8
Teacher Salary Range - Minimum	\$34,825	\$34,825	\$34,825		\$24,000
Teacher Salary Range - Maximum	\$65,426	\$66,643	\$64,729		\$90,000
Number of Students in Special Education	175	199	191		162,714
Percent of Students in Special Education	13.8	15.5	15.0		15.0
Number of Students in Gifted and Talented Education	117	66	136		149,810
Percent of Students in Gifted and Talented Education	9.2	5.1	10.7		14.3
Percent of Instruction Delivered Through Career and Technical Education	5.7	6	5.6		5.6
Number of Students Receiving Free or Reduced Lunches	530	535	526		526,191
Percent of Students Receiving Free or Reduced Price Lunches	41.7	41.7	41.4		48.2
Number of Limited English Proficiency Students	4	3	1		53,614
Percent of Limited English Proficiency Students	0.3	0.2	0.1		4.8
Total ISTEP+ Remediation Funding	\$1,802	\$1,931	N/A		N/A
Number of Students in Alternative Education	0	0	52		17,692
Percentage of Students in Alternative Education	0	0	4		1.69
Number of Students in Career and Technical Program	252	244	263		349,275
Percentage of Students in Career and Technical Program	19.81	19.01	20.67		37.7
Intra District Mobility	0	0	0		0
Inter District Mobility	5.5	7.4	7.9		0
Graduation Rate	89.7	96.7	93.1		88.8

Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

The Eastern Pulaski Community School Corporation shall strive to maintain or slightly increase the percentage for the student instructional expenditure categories (Categories 1 & 2) as described in IC 20-42.5-3-5 for the next fiscal year by identifying efficiencies in all expenditure categories.

Efficiencies will be achieved through

1. Conservation of utilities, and
2. Improved purchasing processes, and
3. Improved utilization of resources.

The student instruction expenditure percentage in the General Fund may also increase due to

1. Improved classroom pupil to teacher ratios, and
2. Improvements in the salary schedule for the instructional staff, and
3. Increased professional development.
4. Utilization of funds other than the General Fund whenever possible.

*Supplementary information—The Eastern Pulaski Community School Corporation would like to add the following statement to this Report.

The Eastern Pulaski Community School Corporation acknowledges the intent of the Annual Performance Report but respectfully takes exception with this current report as the EPCSC believes these numbers are exceedingly misleading. For example, “Non-Operating Expenditures” include expenditures that are not related to the day-to-day operation such as facility acquisition and construction and debt service. This means that the major renovations that have taken place the last two years were not related to “Operational Expenditures” which is accurate, however, it is important to note that funding for all of the renovation expenditures including nearly \$200,000 for asbestos removal did not come from the General Fund.

Public school corporations in Indiana have “silos” of funds that can only be used for certain items. The EPCSC believes this report is misleading by giving the reader the appearance that all the monies are in one fund/account and, based on the total dollars expended, that the percents towards the Academic Achievement and Instructional Support Expenditures were both drastically reduced to pay for the much-needed renovations. This is inaccurate. The EPCSC did not reduce any expenditures in these areas to pay for any renovations/improvements.

*** Suppressed

Eastern Pulaski Elem Sch, Winamac 6994					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	0	A	B		
Student Enrollment	0	618	599	608	1,133,380
Number of Certified Teachers	0	33	35		59,669
Number of National Board Certified Teachers	0	0	1		187
Percentage of National Board Certified Teachers	0	0	2.94		4.81
Percentage of Students Passing IREAD	0	92.0	91.8		89.3
* Grade 3 Percent Passing ISTEP+ Math Standard	0	67.0	73.7		60.0
* Grade 3 Percent Passing ISTEP+ Language Arts Standard	0	74.7	79.7		68.9
* Grade 4 Percent Passing ISTEP+ Math Standard	0	74.7	77.4		62.3
* Grade 4 Percent Passing ISTEP+ Language Arts Standard	0	75.9	81.7		68.1
* Grade 4 Percent Passing ISTEP+ Science Standard	0	80.7	80.6		64.7
* Grade 5 Percent Passing ISTEP+ Math Standard	0	80.0	65.8		65.5
* Grade 5 Percent Passing ISTEP+ Language Arts Standard	0	84.3	68.2		63.3
* Grade 5 Percent Passing ISTEP+ Social Science Standard	0	0	78.8		63.7
Pupil Enrollment to Certified Employee Ratio	0	15.3	14.2		13.7
Attendance Rate	0	96.9	96.9		95.8
Number of Students with More Than 10 Unexcused Days Absent	0	11	8		76,150
Number of Students absent greater than 10% of School Year	0	10	13		80423
Number of Students Suspended	0	6	13		88,260
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	1	1		5,871
Number of Out of School Suspensions	0	9	27		104,576

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

Winamac Community Middle Sch, Winamac 6996					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	0	A	C		
Student Enrollment	0	266	284	269	1,133,380
Number of Certified Teachers	0	22	22		59,669
* Grade 6 Percent Passing ISTEP+ Math Standard	0	82.4	59.8		59.7
* Grade 6 Percent Passing ISTEP+ Language Arts Standard	0	83.6	72.6		66.3
* Grade 6 Percent Passing ISTEP+ Science Standard	0	83.8	73.5		65.0
* Grade 7 Percent Passing ISTEP+ Math Standard	0	52.6	63.3		52.2
* Grade 7 Percent Passing ISTEP+ Language Arts Standard	0	80.0	85.9		67.5
* Grade 7 Percent Passing ISTEP+ Social Science Standard	0	0	87.3		67.2
* Grade 8 Percent Passing ISTEP+ Math Standard	0	58.9	55.9		53.3
* Grade 8 Percent Passing ISTEP+ Language Arts Standard	0	75.8	65.5		61.8
Percent of 8th Graders in Algebra I	0	23.4	25.3		39.1
Percent Passing ECA Math Standard	0	0	0		35.7
Pupil Enrollment to Certified Employee Ratio	0	11	11.8		13.7
Attendance Rate	0	97.5	97.6		95.8
Number of Students with More Than 10 Unexcused Days Absent	0	1	1		76,150
Number of Students absent greater than 10% of School Year	0	0	3		80423
Number of Students Suspended	0	24	21		88,260
Number of Students Expelled	0	0	1		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	3	1		5,871
Number of Out of School Suspensions	0	34	35		104,576
Number of In School Suspensions	0	10	7		87,224
Number of Bullying Incidents	0	0	1		3,645

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed

Winamac Community High School, Winamac 6997					
Indicator	School Results				State
	'13-'14	'14-'15	'15-'16	'16-'17	Total
A-F Accountability Grade	0	A	B		
Student Enrollment	0	399	389	377	1,133,380
Non-Waiver Grad Rate	0	90.22	85.15		81.89
College and Career Readiness Rate	55.13	61.80	N/A		N/A
Number of Certified Teachers	0	33	33		59,669
Number of Students in Career and Technical Program	0	244	263		349,275
Percentage of Students in Career and Technical Program	0	61.15	67.6		37.7
* Grade 10 Percent Passing ISTEP+ Math Standard	0	N/A	40.6		34.6
* Grade 10 Percent Passing ISTEP+ Language Arts Standard	0	N/A	42.1		58.9
* Grade 10 Percent Passing ISTEP+ Science Standard	0	N/A	63.1		58.8
Percent Passing ECA Math Standard	0	77.2	***		35.7
Percent Passing ECA English Language Arts Standard	0	90.8	72.9		70.6
Percent Passing Both ECA Standards	0	78.4	68.4		66.1
Percent of Graduates Who Have Passed Both ECA Standards	0	90.22	94.7		92.5
Percent of Graduates Granted Waivers for the ECA	0	6.7	8.5		7.5
Number of International Baccalaureate Diplomas	0	0	0		230
Percent of Students Taking Advanced Placement Exams	0	8.5	10.02		4.13
Percent of AP Test with Score of 3,4,5	0	28.6	22.91		50.35
SAT Average Score for Graduating Class	0	965.7	1461		1471
Number of graduates receiving Core 40 Diploma	0	76	85		61891
Percent of 12th Graders Taking SAT	0	57.4	53.1		44.9
Percent Core 40 with Honors Diploma	0	36.0	35.1		37.9
Percent Core 40 Diploma	0	85.4	90.4		87.8
Pupil Enrollment to Certified Employee Ratio	0	11.7	11.7		13.7
Graduation Rate	0	96.7	93.1		88.8
Attendance Rate	0	96.2	95.7		95.8
Number of Students with More Than 10 Unexcused Days Absent	0	8	17		76,150
Number of Students absent greater than 10% of School Year	0	15	31		80423
Number of Students Who Have Dropped Out	0	1	2		3,173
Number of Students Suspended	0	46	35		88,260
Number of Students Expelled	0	4	1		2,797
Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol	0	3	2		5,871
Number of Out of School Suspensions	0	18	26		104,576
Number of In School Suspensions	0	83	57		87,224

* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

*** Suppressed