## 2021 School Corporation Annual Performance Report (APR)

## **General Explanations** The APR is a report on the performance of schools and school corporations (districts) in your area. The

goal is to provide information regarding the progress schools are making to help students become college-and-career ready. Where possible, this report contains three years of data to show trends - not There are additional indicators that are available on the Indiana Department of Education's Web site (inview.doe.in.gov), including data broken out by different student subgroups, such as race, gender, income level and special education. Indiana educators and citizens have developed higher academic standards for all students. These standards are necessary to prepare Indiana students to be successful in life, whether they go directly to higher education or to the workplace. For high schools, you will see graduation rates and the percentage

including expulsions and suspensions. Also included is information about your school corporation, such as how much is spent, on average, for each student; how much teachers are paid; and the percentage of corporation students who are in special education classes or gifted and talented classes. COVID-19 NOTE: Due to COVID-19, ILEARN/ISTEP assessments were not administered during the 2019-2020 school year.

Other important data are provided, such as average attendance rates and indicators of school safety,

Corporation Level & General School Data Grade calculated by the IDOE per 511 IAC 6.2-6 and officially assigned by the State Board of Education. For 2018-19, Schools and Corporations were assigned the better of their 2017-18 grade or the 2018-19 calculated grade. Grade were not assigned for 2019-20 due to COVID-19.

Number of students enrolled on October 1 of the school year. Note: A-F Accountability Grade Student Enrollment

Counts for Membership funding purposes are taken on a different day

For 2020-21, the percentage of students who entered Grade 9 in Fall 2018 and graduated in four years or less without a waiver The percentage of 2018 four year graduates who passed an Advanced Placement test, passed an International Baccalaureate test, received 3 hours of Dual Credit, or received an Industry Certification. Note: These data are not available for the 2021 cohort at time of publication. It was not calculated in 2020 as part of the suspension of A-F Grades. College and Career Readiness Rate

core

40 with Technical Honors Diplomas

and may differ.

## Teachers certified to teach as reported by School Corporation (includes guidance counselors and other non-Administrator staff) Teacher Salary Range Salary range is calculated by reviewing the salaries for teachers as

Career and Technical Diplomas

Non-Waiver Grad Rate

**Certified Teachers** 

Contact:

Indicator

A-F Accountability Grade

Student Enrollment

entag Diplomas

Education

Education

Reduced Lunches

Technical Program

Technical Program

Intra District Mobilty

Inter District Mobility

Graduation Rate

Indicator

A-F Accountability Grade

Number of Certified Teachers

Percentage of Students Passing IREAD

Student Enrollment

Reduced Price Lunches

Non-Waiver Grad Rate

Number of Certified Teachers

Teacher Salary Range - Minimum

Teacher Salary Range - Maximum

Number of Students in Special Education

Percent of Students in Special Education

Number of Students in Gifted and Talented

Percent of Students in Gifted and Talented

Number of Students Receiving Free or

Percent of Students Receiving Free or

Number of Limited English Proficiency

Percentage of Students in Career and

Number of Incidents of Restraint

Number of Incidents of Seclusion

a School Resource Officer

West Central School Corp 2021 Annual Performance Report West Central School Corp, Francesville 6630

of graduates who plan to go on to college.

**Definitions** (in the order found on the report)

	provided by the School Corporation. Teachers must be reported at 100%				
	for 180-195 days				
Students in Special Education	Students (including non-public Students) who are receiving special education services				
Students in Gifted and Talented Education	Percentage of students enrolled in gifted and talented education programs as defined locally				
Percent of Instruction Delivered Through Career and Technical Education	Percentage of total instructional hours delivered through vocational education classes				
Students Receiving Free or Reduced Price Lunches	Students who receive free or reduced price lunches due to family income level				
Limited English Proficiency Students	Students whose inability to communicate English prevents them from participating fully in a standard educational program				
Foster Care Students	Students who are foster care students				
Alternative Education	Students enrolled and receiving instruction for at least 10 days in an approved alternative education program				
Intra District Mobility	Percentage of students who moved from one school to another in the same school corporation				
Corporation Level & General School Data	1				
Inter District Mobility	Percentage of student who moved from one school to another in a different school corporation				
Pupil Enrollment to Certified Employee Ratio	Number of Students per Certified Employees as reported by the School Corporation				
Attendance Rate	Average attendance rate for students				
	Average attendance rate for students				
Attendance Rate  High School Data ISTEP+	Average attendance rate for students  Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.				
High School Data	Grade 10 exam for high school graduation. Pass rates for Grade 10				
High School Data ISTEP+	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only. Programs administered through the Department of Workforce				
High School Data ISTEP+ Career and Technical Programs	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.  Programs administered through the Department of Workforce Development that often result in an Industry Certification  Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International				
High School Data ISTEP+  Career and Technical Programs International Baccalaureate	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.  Programs administered through the Department of Workforce Development that often result in an Industry Certification  Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org  Basic High school graduation requirements  More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-				
High School Data ISTEP+  Career and Technical Programs International Baccalaureate  Core 40	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.  Programs administered through the Department of Workforce Development that often result in an Industry Certification  Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org  Basic High school graduation requirements  More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance				
High School Data ISTEP+  Career and Technical Programs International Baccalaureate  Core 40  Core 40 with Honors diploma	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.  Programs administered through the Department of Workforce Development that often result in an Industry Certification  Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org  Basic High school graduation requirements  More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance  Either Core 40 with Academic Honors or Core 40 with Technical Honors  For 2020-21, the percentage of students who entered Grade 9 in Fall 2018				
High School Data ISTEP+  Career and Technical Programs International Baccalaureate  Core 40  Core 40 with Honors diploma Graduation Rate	Grade 10 exam for high school graduation. Pass rates for Grade 10 ISTEP are for first time attempts only.  Programs administered through the Department of Workforce Development that often result in an Industry Certification  Program of Study offered by some authorized schools that may result in a student receiving a specialized diploma called an International Baccalaureate Diploma. More information can be found at www.ibo.org  Basic High school graduation requirements  More information on the graduation requirements and types of diplomas can be found at http://www.doe.in.gov/student-services/student-assistance/academic-guidance  Either Core 40 with Academic Honors or Core 40 with Technical Honors  For 2020-21, the percentage of students who entered Grade 9 in Fall 2018				

If you have any questions about this information, you should contact your local school corporation or contact the Department of Education at 317-234-1332 or by e-mail at datarequests@doe.in.gov.

'17-'18

772

76.6

55

148

19.2

59

7.6

439

56.9

10

\$33,443

\$59,574

Corporation Results

С

758

85.7

52

\$33,443

\$59,574

144

19.0

67

8.8

433

57.1

11

28.4

0

9

5

0

0

0

92.9

'19-'20

728

88.3

54

\$26,489

\$61,609

121

16.6

53

7.3

422

58.0

16

2.2

33.9

10.9

88.3

0

0

0

0

0

'18-'19

State

Total

1,112,611

79.11

60,992

\$36,488.26

\$68,273.96

179,000

127,286

510,751

16.7

12.3

47.0

6.6

6.8

22.4

0

0

87.1

5,702

5,457

Total

1,112,611

60,992

80.4

284

324

73,112

'20-'21

668

96.9

50

140

21.0

44

6.6

361

54.0

10

30.7

0

10

2

0

0

0

'20-'21

N/A

334

24

86.7

96.9

\$34,020

\$59,251

Percent of Limited English Proficiency 1.5 1.5 1.3 Students 0.5 1.72 1.2 1.2 1.65 Percent of Students in Foster Care 15551 Number of Students in Alternative 44 56 36 22 Education Percentage of Students in Alternative 5.6 7.3 4.9 3.3 Education Number of Students in Career and 221 247 205 192,951 215

28.63

0

10.7

82.8

1

0

1

0

'17-'18

D

308

21

91.5

'18-'19

D

330

20

93.9

'19-'20

D

312

20

N/A

Number of Incidents of Seclusion Involving a School Resource Officer Corporation Goals for Expenditure Categories in Indiana Code 20-42.5-3-5

Number of Incidents of Restriant Involving

The West Central School Corporation shall strive to maintain the percentage for the student instructional expenditure categories (Categories 1 & 2) as described in IC 20-42.5-3-5 for the next fiscal year by identifying efficiencies in all expenditure categories. Efficiencies will be achieved by utilizing both material and human resources to their fullest potential. Resources will be regularly assessed to determine altered use, reallocation, or cessation.

The student instruction expenditure percentage in the Education Fund may also increase due to creating successful social-emotional learning programs and transition programs between the elementary and middle/high school. Suppressed West Central Elementary School, Francesville 7027 School Results

 \* Grade 10 Percent Passing ISTEP+/ ILEARN Science Standard Percent of Graduates Granted Waivers SAT Average Score for Graduating Class

Honors Diploma

Attendance Rate

Diploma

Ratio Graduation Rate

Technical Program

ILEARN Math Standard

Percentage of Students in Career and

\* Grade 10 Percent Passing ISTEP+/

\* Grade 10 Percent Passing ISTEP+/

Percent of graduates receiving Academic

Number of graduates receiving Core 40

Percent of 12th Graders Taking SAT

Percent Core 40 with Honors Diploma

Pupil Enrollment to Certified Employee

Number of Students with More Than 10

Number of Students absent greater than

Number of Out of School Suspensions

West Central Middle School, Francesville 7031

Number of In School Suspensions

Number of Bullying Incidents

Number of Bullying Incidents

Suppressed

A-F Accountability Grade

Number of Certified Teachers

Number of Students in Career and

\* Grade 6 Percent Passing ISTEP+/ ILEARN

\* Grade 6 Percent Passing ISTEP+/ ILEARN

\* Grade 8 Percent Passing ISTEP+/ ILEARN Language Arts Standard

\* Grade 10 Percent Passing ISTEP+/

Pupil Enrollment to Certified Employee

Number of Students with More Than 10

Number of Students absent greater than

Number of Students Suspended

Number of Students Expelled

Number of Bullying Incidents

ILEARN Science Standard

Student Enrollment

Technical Program

Language Arts Standard

Math Standard

Math Standard

Attendance Rate

10% of School Year

Ratio

Indicator

Percent Core 40 Diploma

Unexcused Days Absent

10% of School Year

ILEARN Language Arts Standard

* Grade 3 Percent Passing ISTEP+/ ILEARN Math Standard	55.2	64.4	N/A	60.0	48.7
* Grade 3 Percent Passing ISTEP+/ ILEARN Language Arts Standard	63.8	60.0	N/A	33.3	38.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Math Standard	47.1	47.4	N/A	29.4	43.7
* Grade 4 Percent Passing ISTEP+/ ILEARN Language Arts Standard	41.2	33.3	N/A	23.5	39.6
* Grade 4 Percent Passing ISTEP+/ ILEARN Science Standard	44.1	42.1	N/A	19.6	36.1
* Grade 5 Percent Passing ISTEP+/ ILEARN Math Standard	68.0	34.9	N/A	27.9	38.6
* Grade 5 Percent Passing ISTEP+/ ILEARN Language Arts Standard	62.0	27.3	N/A	27.9	39.5
* Grade 5 Percent Passing ISTEP+/ ILEARN Social Science Standard	56.0	27.7	N/A	34.9	38.6
* Grade 6 Percent Passing ISTEP+/ ILEARN Math Standard	0	0	0	37.0	33.0
* Grade 6 Percent Passing ISTEP+/ ILEARN Language Arts Standard	0	0	0	41.3	39.9
* Grade 6 Percent Passing ISTEP+/ ILEARN Science Standard	0	0	0	30.4	38.8
Pupil Enrollment to Certified Employee Ratio	13.3	14.3	13.5	12.3	12.7
Attendance Rate	95.2	94.8	94.5	95.4	93.3
Number of Students with More Than 10 Unexcused Days Absent	9	13	37	38	0
Number of Students absent greater than 10% of School Year	24	45	37	29	0
Number of Students Suspended	12	10	7	19	43,020
Number of Students Expelled	0	0	0	1	891
			7	16	27.004
Number of Out of School Suspensions	11	10	′		27,981
Number of Out of School Suspensions  Number of In School Suspensions	11	0	0	7	27,981
·				7	,
Number of In School Suspensions	1 0 re rigorous col erefore, result	0 0 llege-and-car s are not cor	0 1 reer ready sta mparable to pi	ndards and a	20,769 new statewide
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The Suppressed	1 0 re rigorous col erefore, result	0 0 llege-and-car	0 1 reer ready sta mparable to pi	ndards and a	20,769
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The Suppressed	1 0 re rigorous col erefore, result	0 0 llege-and-car s are not cor	0 1 reer ready sta mparable to pi	ndards and a	20,769 new statewide
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The Suppressed  West Central Senior High School, France	1 0 re rigorous col erefore, result	0 0 llege-and-car s are not cor	o 1 reer ready sta nparable to pr	ndards and a revious data.	20,769  new statewide  State
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The standards are suppressed  West Central Senior High School, France  Indicator	1 0 re rigorous co erefore, result esville 7025	0 0 ellege-and-car is are not cor School '18-'19	o 1 reer ready sta mparable to properties Results '19-'20	ndards and a revious data.	20,769  new statewide  State
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The suppressed  West Central Senior High School, France  Indicator  A-F Accountability Grade	1 0 re rigorous colerefore, result resville 7025	0 0 llege-and-car is are not cor School '18-'19	o 1 reer ready sta mparable to pr  Results '19-'20 A	ndards and a revious data.	20,769  new statewide  State  Total
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The standards are suppressed  **** Suppressed  West Central Senior High School, France  Indicator  A-F Accountability Grade  Student Enrollment	1 0 erigorous colerefore, result esville 7025 '17-'18 B 8 281	0 0 llege-and-car s are not cor School '18-'19 B	reer ready stamparable to prove the state of	ndards and a revious data.  '20-'21  N/A  226	20,769  new statewide  State  Total  1,112,611
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The  *** Suppressed  West Central Senior High School, France  Indicator  A-F Accountability Grade  Student Enrollment  Non-Waiver Grad Rate	1 0 re rigorous co erefore, result resville 7025 range 7025 range 8 8 281 76.56	0 0 0 ellege-and-car is are not cor School '18-'19 B 262 85.71	reer ready stamparable to property of the prop	ridards and a revious data.  '20-'21  N/A  226  96.92	20,769  new statewide  State  Total  1,112,611
Number of In School Suspensions  Number of Bullying Incidents  * In 2014-15 Indiana transitioned to new, mor assessment to measure these standards. The standards are suppressed  West Central Senior High School, France  Indicator  A-F Accountability Grade  Student Enrollment  Non-Waiver Grad Rate  College and Career Readiness Rate	1 0 re rigorous colerefore, result resville 7025 range 7025 range 8 281 76.56 81.10	0 0 0 llege-and-car s are not cor School '18-'19 B 262 85.71 81.5	reer ready sta mparable to prove the state of the state o	'20-'21  N/A  226  96.92  N/A	20,769  new statewide  State  Total  1,112,611  79.11

78.65

32.8

44.8

31.8

7.5

N/A

0

44

N/A

39.6

83.0

9.9

82.8

92.1

0

19.7

63.6

4.8

7.7

1033

0

55

30.8

33.8

84.6

8.4

92.9

92.2

5

11

O

0

School Results

C

166

19

0

47.1

49.0

34.7

\*\*\*

7.9

93.8

22

29

35

1

8

19-'20

'18-'19

0

N/A

N/A

N/A

0.00

0

0

44

32.1

83.0

7.8

88.3

89.5

88

19

3

1

1

C

178

34

N/A

N/A

N/A

N/A

6.8

90.0

3

66

28

2

6

90.7

21.2

52.0

0.0

0.0

1024

36.5

52

29.9

36.5

82.5

7.1

96.9

90.5

56

33

10

4

4

'20-'21

N/A

108

35.7

5.1

92.1

22

25

34

1

8

22.4

15.3

9.1

1078

39.6

64648

22.0

39.6

90.1

12.7

87.1

93.3

0

27,981

20,769

1,984

1959

State

Total

1,112,611

60,992

43.9

12.7

93.3

0

0

43,020

891

1959

Number of Students Retained in the 9th 0 0 0 0 Grade 5.586 Number of Students Who Have Dropped 5 1 4 1 Out Number of Students Suspended 40 14 20 37 43,020 Number of Students Expelled 0 0 2 3 891 Number of Students Expelled or Suspended 2 2.943 4 1 4 involving Drugs, Weapons, or Alcohol

27

16

0

0

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide assessment to measure these standards. Therefore, results are not comparable to previous data.

C

0

75.0

68.3

183

'17-'18

\* Grade 6 Percent Passing ISTEP+/ ILEARN 71.7 43.1 N/A Science Standard \* Grade 7 Percent Passing ISTEP+/ ILEARN 28.3 41.4 N/A 21.5 30.5 Math Standard \* Grade 7 Percent Passing ISTEP+/ ILEARN 53.8 48.3 N/A 26.2 41.1 Language Arts Standard \* Grade 8 Percent Passing ISTEP+/ ILEARN 52.7 18.4 N/A 35.7 27.8

49.1

0

8.7

94.0

19

26

36

Number of Students Expelled or Suspended involving Drugs, Weapons, or Alcohol 1 1 0 5 2,943 Number of Out of School Suspensions 15 12 24 20 27,981 34 Number of In School Suspensions 30 10 21 20,769 0 8 6 8 1,984 Number of Bullying Incidents

0

\* In 2014-15 Indiana transitioned to new, more rigorous college-and-career ready standards and a new statewide

assessment to measure these standards. Therefore, results are not comparable to previous data.

\*\*\* Suppressed Suppressed 068-22 G 3/16